



SAINTE PULCHÉRIE 1846  
FRANSIZ LİSESİ | LYCEE FRANÇAIS

## PRESS KİT

### Sainte Pulchérie French High-school



### History

The Sainte Pulchérie Bilingual French High-school has a 175 years-old history. Established in 1846 by the Daughters of Charity (Filles de la Charité) Sainte Pulchérie, at first, taught middle school students. These nuns follow the ways of Saint Vincent de Paul and are active in 5 continents. Since the year 2000, the institution Sainte Pulchérie has become a **mixed secondary teaching** establishment, schooling approximately 450 students.

Each year, all students from middle schools in Turkey pass through a selective test which allows them, according to the results, access to education in Sainte Pulchérie. The score required to study in Sainte Pulchérie is one of the best amid Istanbul's high-schools. Saint Pulchérie is a permanently modernized establishment. It knows how to join the gains of approved tradition to the innovation that prepares the future.

In the context of education, the managing staff board, the educational staff, the families, and all those that work for instruction and education, should be united and work together to accomplish the same goals. School should be an environment where youngsters are supported, accepted and valued. The spirit of instructors rests open for the sound and complete development of the person and for humane promotion. This is one of contemporary education's essential principles.

Sainte Pulchérie is one of the six French high-schools in Turkey recognized as foreign schools by the Turkish Ministry of National Education's Directorate-General for Private Schools. A member of the French Schools Federation of Turkey, it took part in the Convention signed with the Foreign Affairs Ministry on June 13th 2000. In 2013, Sainte Pulchérie have been awarded the « Label FrancEducation » for the quality of his teaching and services.

During the school year of 2020/2021, Sainte Pulchérie has taught 450 students.

In the year 2000, the Sainte Pulchérie High-school has founded a primary school, YENİ NESİL 2000, which today teaches more than 200 students.

## Staff List

**Principal:** Mr. Alexandre Abellan

**Turkish Vice-Principal:** Mrs. Minâ Akcen

**Grade Supervisors:** Mrs. Danièle COMA, Mrs. Güler Kayhan, Mrs. Filiz Gentric, Mr. Julian Baillargues, Mr. Sébastien Masin

**Communication Supervisor:** Mrs. Jülide Bigat

The whole of the managing staff is 100% bilingual.

### Teaching staff for primary school and high-school:

The educational team is composed of 57 instructors (44% of which is French speaking and 22% of French nationality). This bilingual and bi-cultural teaching board forms personalities blessed with a critical mind and universal knowledge. The teaching of three languages (French, Turkish and English) also allows our students the chance of furthering their education in whichever university of their choice; both in Turkey and abroad.

## An Establishment of Excellence

**Counseling and school psychology:** It's made of two French speaking psychologists. We propose to students a route of educational and professional counseling, coupled with individual chaperoning.

Saint Pulchérie High-school is considered one of the ten best secondary education establishments in Turkey. Parents choose it for the quality of its French language education, it's innovating teaching, and its support of youngsters. The educational and pedagogic project is sustained by a dynamic and active team whose goal is to form balanced, responsible, radiant and opened-to-the-world adults.

Sainte Pulchérie High-school disposes of a quota at the only French university of the country, Galatasaray University.



## Academic Program

Saint Pulchérie High-school prepares its students for a diploma in a period of five years. One year of preparatory classes — high-school with intensive teaching in french language; followed by four years of high-school.

**The establishments mission face to the complete development of its students personality**, is what leads it to create and accomplish actions related to its cultural and educational heritage. It's been 175 years of modern and contemporary education.

**Our rainbow of colours for a multitude of projects:**



**Arc-en-ciel (Rainbow) Project:** Orientation towards language practice and on-field discovery of the concepts learned in class. The high-school proposes various one week long pedagogic trips addressed to all grades. Some examples follow underneath:

**Preparatory classes: green class** – In Cappadocia, Turkey – Pedagogic trip, essentially scientific, in French. The objective is to associate the learning of French language with scientific knowledge. Students have classes in the morning and spend the afternoon observing geological ground.

**9<sup>th</sup> grade: blue class** – In Datça, Turkey – This class is composed of a nautical sports program and of a work cycle on water and the environment. It's given in French at the center of UCPA. Each day, students have 3 hours of class and 3 hours to discover nautical sports.

**10<sup>th</sup> grade: red class** – A class organized both in French and English at the "NESİN Math village". It allows students to practice their math, encouraging their interest in the subject and in the informatics department.

**10<sup>th</sup> grade:** Educational exchange with the "le lycée Archimede" in Bologna, Italy.

**11<sup>th</sup> grade FEN: orange class** – Educational science trip in Grenoble, France – This class is reserved to students of L3 Sciences that go to France for one week to better understand scientific notions connected to their program. They most specifically study the issues of nuclear physics.

**11<sup>th</sup> grade: yellow class** – Cultural, linguistic, and educational stay in Bordeaux "on the footsteps of Louis XIV" – This class proposes that students discover the hot spots of French culture.

**Different grades combined: white trip** – An athletic and linguistic ski trip to Toussuire, France, in January, to discover a new region through sport.

**Different grades combined:** Cultural trip to Florence, Pisa (Italy) and to Andalusia.

**Numerous pedagogic trips in Turkey:** Ankara, Antioch, Aegean Sea...

**The platform dedicated to distance learning "eSPrit":** a distance educational support for students. This free service allows students to re-attend lessons, study their classes, prepare for exams. Teachers bustle this platform so as to accompany students all through the year.

### **European certification**

- DELF-DALF: French language linguistic certificate
- IELTS: International English Language Testing System
- MUN: Model United Nation; constituted of an English or French club.



## **Activities and the Openness of the High-school Towards the Outward World**

### **Art and Culture**

The promotion of arts and culture is one of the main lines of the establishment's project. This promotion is always connected to the school's pedagogy and places the student at the center of the projects, by giving him an acting role. Saint Pulchérie High-school regularly organizes meetings with artists through concerts, exhibitions and conferences. The importance given to art in the establishment grants a reinforcement of cultural dialogue, and favors comprehension, confluence, and interchange. Plenty of cultural events in the shape of professional events are also proposed to student's parents, and to the general public, during the school year.

Yaşar Kemal, Uğur Dündar, Nedim Gürsel, Adalet Ağaoğlu, Pınar Kür, Hıfzı Topuz, Devrim Erbil, Bedri Baykam, İbrahim Çiftçioğlu, Mehmet Kavukçu, Devabil Kara, Yılmaz Aslantürk, Diana Page, Justin Eccles, Jean-David Morvan, Herr Seele, Joicy Koothur, Romann Ramshorn, Ludovic Debeurme, Idil Biret, Hüsnü Senlendirici, Aziz Şenol Filiz ve Yansımalar, İstanbul Barok, François Audrain, Boğaziçi Caz Korosu, Kadir Memis, Candaş Baş, Cemil İpekci, Filiz Akın, Cem Hakkı... To mention only some of the artists, creators and intellectuals that have honored Saint Pulchérie High-school with their presence in past years.

Saint Pulchérie High-school disposes of two spaces dedicated to welcoming professional artists.

Since 2009 the high-school regularly organizes contemporary art exhibitions in its gallery, **Od'A-Ouvroir d'Art**, which has a surface of 250 m<sup>2</sup>.

The establishment inaugurated, in September 2013, the theatre Sahne Pulchérie, with quality programs each weekend.

**The high-school's openness towards artists, Turkish, French and international personalities, is always**

motivated by educational projects.

## Sustainable Development

Sustainable development is an essential dimension of our educational project. It is built around three main lines: universal education; integral development; education on solidarity engagement to “a will to act”, serving others and fraternity. Students are at the core of reflexions and decide, accompanied by their teachers, on the projects they wish to act upon, on the frame of environment and the high-school's policy. An association made of students has been officially registered to occupy itself with sustainable development at the high-school. Actions concerning sustainable development are also carried on by the environmental club, created by students. Sustainable development at Saint Pulchérie High-school also touches the problems of society and culture.

